



## CSIP Template: Non-Title I Schools

2023-2024 Norfolk Public Schools Comprehensive School Improvement Plan Template					
Name of School: Maury High School					
Area of Focus: Chronic Absenteeism					
S.M.A.R.T. Goal: By June 2024, chronic absenteeism (yellow) will decrease by at least 5%.					
Essential Action/Research-based Strategy/Evidence-based Intervention: Identify and meet with off-track students based upon academics and attendance through targeted team interventions to reduce the possibility of dropping out of school.					<input type="checkbox"/> Academic Review Finding
Change					
Action Steps (Place in sequential order.)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Create an attendance team consisting of graduation coaches, administrative intern, school counselor, assistant principal, principal, and	Principal	9/23-6/24	Attendance data Attendance letters Meeting agendas Court referrals	Principal	Bi-Weekly

**\*Insert more rows as necessary. If additional essential actions/strategy/interventions, duplicate the chart as needed.**

Include a minimum of three (3) and a maximum of five (5) Areas of Focus with Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.



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attendance secretary					
2. Attendance Celebrations and Incentives	Maury PTSA	9/23-6/24	Rewards, certificates, attendance reports	Attendance Team	Monthly
3. Increase Opportunities for parents/stakeholders to work collaboratively within the school	Coaches, sponsors, school counselors, graduation coaches, CEIS counselor, behavioral specialist	9/23-6/24	Newsletter, parent/teacher conferences, open house, Website, PTSA membership, Social Media, remind	Attendance Team	Monthly
<b>Supplemental Supports: What additional action steps will be implemented to support achievement, opportunity, and/or access for students?</b>					

English Learners	Students with Disabilities
Provide support to students through: Multidisciplinary student support/teacher growth teams School Counselors School Psychologist TDT Services PTSA/Maury Booster Association Community Faith-based partnerships	Provide support to students through: Multidisciplinary student support/teacher growth teams School Counselors School Psychologist TDT Services PTSA/Maury Booster Association Community Faith-based partnerships CEIS

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CEIS	
<b>Economically Disadvantaged</b>	<b>Transient, Foster and Homeless</b>
Provide support to students through: Multidisciplinary student support/teacher growth teams School Counselors School Psychologist TDT Services PTSA/Maury Booster Association Community Faith-based partnerships CEIS	Provide support to students through: Multidisciplinary student support/teacher growth teams School Counselors School Psychologist TDT Services PTSA/Maury Booster Association Community Faith-based partnerships CEIS

<b>2023-2024 Norfolk Public Schools Comprehensive School Improvement Plan Template</b>					
<b>Name of School:</b> Maury High School					
<b>Area of Focus: CCCRI</b>					
<b>S.M.A.R.T. Goal: By June 2024, increase CCCRI Readiness Index (yellow) by 5%.</b>					
<b>Essential Action/Research-based Strategy/Evidence-based Intervention: Identify and assess students best pathway for achieving CCCRI.</b>					<input type="checkbox"/> <b>Academic Review Finding</b>
<b>Change</b>					
<b>Action Steps (Place in sequential order.)</b>	<b>Position(s) Responsible for Implementation</b>	<b>Implementation Frequency</b>	<b>Evidence/Artifacts: Implementation and Impact</b>	<b>Position(s) Responsible for Monitoring</b>	<b>Monitoring Frequency</b>
1. Faculty/Staff training	Members of the CTE Department	8/25/2023	Data presented Pre-service Week Agenda	Administrative team	

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2. School counselors and graduation coaches identify student pathways.	School counselors Graduation Coaches CTE Chair	8/23-8/24	Cohort Extract	School Counselors Graduation Coaches	Weekly
3. CTE Chair CCCRI Extract Students Identification	CTE Chair and School Counselors	10/9/23-6/24	CCCRI Extract	Graduation Coaches, School Counselors, CTE Chair	Monthly
4.					
5.					
6.					
7.					

### Supplemental Supports: What additional action steps will be implemented to support achievement, opportunity, and/or access for students?

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Economically Disadvantaged	Transient, Foster and Homeless

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Provide support to students through: Multidisciplinary student support/teacher growth teams	Provide support to students through: Multidisciplinary student support/teacher growth teams
School Counselors	School Counselors
School Psychologist	School Psychologist
TDT Services	TDT Services
PTSA/Maury Booster Association	PTSA/Maury Booster Association
Community Faith-based partnerships	Community Faith-based partnerships
CEIS	CEIS

<b>2023-2024 Norfolk Public Schools Comprehensive School Improvement Plan Template</b>	
<b>Name of School:</b> Maury High School	
<b>Area of Focus: ELA Achievement Gap and Participation Rate</b>	
<b>S.M.A.R.T. Goal:</b> By June of 2024 decrease the ELA achievement gap on the EOC/SOL test by at least 10% and meet or exceed the VDOE Federal Accountability 95% Participation Rate for Black and Economically Disadvantaged students in Mathematics.	
<b>Essential Action/Research-based Strategy/Evidence-based Intervention:</b> Teachers will focus on the interpretation of data and specially designed instruction to continuously improve teaching and learning. Monitor daily attendance during EOC/SOL testing window.	<input type="checkbox"/> <b>Academic Review Finding</b>
Change	

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Action Steps (Place in sequential order.)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Bi-weekly focus on the interpretation of data through data teams {including SWD collaborative teachers} data disaggregation and lesson planning to improve teaching and learning.	All teachers, general education and SWD, department chair, assistant principal	9/23-6/24	District Assessment data Data team meeting agendas Unit Assessments Data collection documents	School administrative team, Senior Coordinator Department chair	Bi-weekly
2. Senior Coordinator Observations and direct, specific feedback	Department Chair	10/23-6/24	Feedback from observations	Assistant Principal Department Chair	10/23-6/24
3. Implementation of Edmentum	Teachers, case managers, collaborative teachers	10/23-6/24	Usage time and progress reports	School Administrators Graduation Coach	10/23-6/24
4. Daily Attendance	Teachers and Test Proctors	Testing Window	95% Minimum Participation	Testing Administrator	10/23-6/24
5.					
6.					
7.					
<b>Supplemental Supports: What additional action steps will be implemented to support achievement, opportunity, and/or access for students?</b>					
<b>English Learners</b>			<b>Students with Disabilities</b>		
Provide support to students through: Multidisciplinary student support/teacher growth teams			Provide support to students through: Multidisciplinary student support/teacher growth teams		

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School Counselors	School Counselors
School Psychologist	School Psychologist
TDT Services	TDT Services
PTSA/Maury Booster Association	PTSA/Maury Booster Association
Community Faith-based partnerships	Community Faith-based partnerships
CEIS	CEIS
<b>Economically Disadvantaged</b>	<b>Transient, Foster and Homeless</b>
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School Psychologist	School Psychologist
TDT Services	TDT Services
PTSA/Maury Booster Association	PTSA/Maury Booster Association
Community Faith-based partnerships	Community Faith-based partnerships
CEIS	CEIS

### 2023-2024 Norfolk Public Schools Comprehensive School Improvement Plan Template

**Name of School:** Maury High School

**Area of Focus: Advanced Placement Testing Results**

**S.M.A.R.T. Goal: By July of 2024 all Advanced Placement test results will meet or exceed the state and Norfolk Public School pass rate.**

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Essential Action/Research-based Strategy/Evidence-based Intervention: Advanced Placement Teachers will follow the College Board curriculum and pacing guide with fidelity.					<input type="checkbox"/> Academic Review Finding
Change					
Action Steps (Place in sequential order.)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Data analysis from 2023 test	Assistant Principal	August 2023	Score Reports from College Board	Administration	2023-2024
2. College Board Professional Development	AP Teachers	2023-2024	Training Attendance	Teacher Administration	2023-2024
3. Instructional Specialist Academic Rigor Meetings	AP Teachers	9/23-5/24	Data Analysis Observation Feedback	Instructional Specialist	Quarterly
4. Mock AP Testing	AP Teachers	April 2024	Data Analysis	Instructional Specialist Teachers Administration	April 2024
Supplemental Supports: What additional action steps will be implemented to support achievement, opportunity, and/or access for students?					
English Learners			Students with Disabilities		
College Board Accommodations for ELL student			Extended time based upon IEP Large Print based on IEP		
Economically Disadvantaged			Transient, Foster and Homeless		
Fundraising to pay for tests Booster Grants to pay for tests			School Counselors  School Psychologist  Teacher Supports		

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